

FOUNDATION 2



Termly curriculum overviews
2024 - 2025

Our school ethos helps us to know that
at Dovelands...

we are kind

we are respectful

we are brave

we are aspirational

we belong



Early Learning Goals

The Early Learning Goals (ELGs) in green below are all required to have been met for a child to have achieved a Good Level of Development (GLD) at the end of Foundation Stage.

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Areas of Learning		Aspects
Prime	Communication and language	Listening, Attention and Understanding
		Speaking
	Physical development	Gross Motor Skills
		Fine Motor Skills
	Personal, social and emotional development	Self-Regulation
		Managing Self
Specific	Literacy	Building Relationships
		Comprehension
		Word Reading
	Mathematics	Writing
		Number
		Numerical Patterns
Understanding the world	Past and Present	
	People Culture and Communities	
	The Natural World	
Expressive arts and design	Creating with Materials	
	Being Imaginative and Expressive	

Required for Good Level of Development (GLD)

Autumn 1

English

In English, we will be reading stories from our book boxes to become familiar with them. We will also look at Supertato, Shark in the Park, Aliens Love Underpants and The Gruffalo.

Children will be encouraged to become familiar with holding a pencil and mark making.

Trips and experiences

The children will be taking part in Roald Dahl Day, where they will look at stories written by the author.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- matching, sorting and comparing
- talking about measure and patterns
- it's me 1, 2, 3

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I know that we read from left to right and from the top of the page to the bottom of the page
- I know that the title of a book helps me to think about what the story might be about
- I can question and wonder

Useful websites

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

<https://jollylearning.com/resources/audio-and-video-resources/42-letter-sounds-video>

Phonics

In phonics, we will be looking at the sounds s, a, t, i, p, n, c, k, ck, e, h, r, m, d, g, o, u, l, f, b, ai and j.

We will also be learning the tricky words I, the, he and she.

Topic

In our topic lessons, we will learning about:

- being me in my world (Jigsaw PSHE)
- Rosh Hashanah
- Harvest
- Navrati
- black history month



Autumn 2

English

This term, we will look at various stories including The Three Little Pigs, Little Red Riding Hood, Penguin and Mog the Forgetful Cat.

Children will be encouraged to become confident with writing their own name with increasing independence.

Trips and experiences

The children will visit Western Park and St Anne's Church to see how Christians celebrate Christmas. They will also take part in our Nativity performance.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- it's me 1, 2, 3
- circles and triangles
- 1, 2, 3, 4, 5
- shapes with 4 sides
- alive in 5

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I can predict what might happen as I listen to a book
- I use my phonics to help me to read words I don't know
- When I use my sounds, I remember to say the whole word
- I can make simple inferences (with pictures)

Useful websites

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

<https://jollylearning.com/resources/audio-and-video-resources/42-letter-sounds-video>

Phonics

In phonics, we will be looking at the sounds oa, ie, ee, or, z, w, ng, v oo, **oo**, y, x, ch, sh, th, **th**, qu, ou, oi, ue, er, ar.

We will also be learning the tricky words like, me, my, we, be, by, was, to, do, of, are and love.

Topic

In our topic lessons, we will learning about:

- celebrating differences (Jigsaw PSHE)
- Diwali
- bonfire night
- remembrance
- road safety
- Advent
- Christmas



Spring 1

English

This term, we will look at various stories including The Gingerbread Man, The Little Red Hen and Mad About Minibeasts

Children will be encouraged to become confident writing CVC words.

Trips and experiences

The children will taste food to celebrate Chinese New Year. They will also bake bread and make gingerbread men.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- mass and capacity
- growing 6, 7, 8
- length, height and time
- building 9 and 10

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I re-read a sentence if I have stopped to use my phonics
- I notice if I have made a mistake
- I can make simple inferences from text

Useful websites

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories>

<https://jollylearning.com/resources/audio-and-video-resources/42-letter-sounds-video>

Phonics

In phonics, we will be looking at consolidating the sounds that we have already learnt.

We will also be learning the tricky words all, you, come, here, said, they, go, no, so, one.

Topic

In our topic lessons, we will learning about:

- dreams and goals(Jigsaw PSHE)
- new year celebrations
- energy saving
- RSPB birdwatch
- Chinese New Year
- NSPCC number week
- safer internet day



Spring 2

English

This term, we will look at various stories including The Baddies, Jack and the Beanstalk and On the way home.

Children will be encouraged start writing simple phrases and sentences. We will support children to develop their handwriting.

Trips and experiences

The children will taste food to celebrate Shrove Tuesday and Eid. They will visit St Anne's Church to see how Christians celebrate Easter.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- building 9 and 10
- exploring 3d shapes
- to 20 and beyond
- how many now?

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I say words without using phonics if I remember them
- I can say what I like and don't like in a story and explain why
- I can retell the story

Useful websites

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Phonics

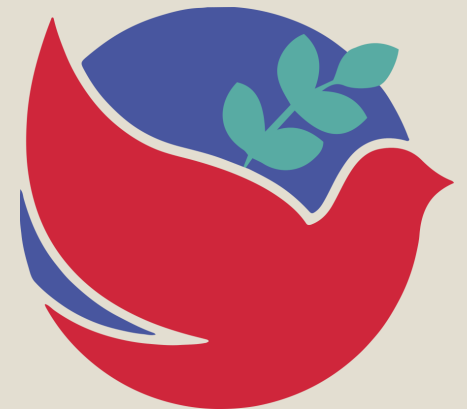
In phonics, we will be looking at the sounds ay, oy, ea, ow, wh, y (ee)

We will also be learning the tricky words some, your, home, there, saw, have, live, give, old, only.

Topic

In our topic lessons, we will learning about:

- healthy me (Jigsaw PSHE)
- Ramadan
- Shrove Tuesday
- Holi
- Comic relief
- mother's day
- Eid-al-Fitr
- Easter



Summer 1

English

This term, we will look at various stories including Jasper's Beanstalk and What the Ladybird Heard.

Children will be encouraged to become increasingly independent when writing simple phrases and sentences.

Trips and experiences

The children will have Atomic Science visit and take part in Dovelands Science Week. We will have a visit to school from the police and fire service.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- manipulate, compose and decompose
- sharing and grouping

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I know when I don't understand a word and can do things to help myself
- I can visualise stories from words

Useful websites

<https://www.topmarks.co.uk/>

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<https://jollylearning.com/resources/audio-and-video-resources/42-letter-sounds-video>

Phonics

In phonics, we will be looking at consolidating the sounds that we have already learnt.

We will also be learning the tricky words little, down, what, when, why, where.

Topic

In our topic lessons, we will learning about:

- relationships (Jigsaw PSHE)
- seasonal change
- people who help us
- world bee day
- walk to school week



Summer 2

English

This term, we will look at various stories including Farmer Duck, The Pig in the Pond, Bee My Friend and Daisy the Hedgehog.

Children will be encouraged to write simple sentences independently.

Trips and experiences

The children will visit Windmill Farm in Kibworth to learn about lots of different animals and see how the farm works every day.

Maths

In maths, we will be following the White Rose and NCETM schemes of learning.

We will look at the following units:

- visualise, build and map
- making connections

We will also then work on consolidating the learning we have already done.

Shared reading

In our shared reading sessions, we will be looking at the following skills:

- I think about what each sentence means that I am reading
- I can recognise the features of non-fiction books
- I think about what I already know about when I read

Useful websites

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<https://jollylearning.com/resources/audio-and-video-resources/42-letter-sounds-video>

Phonics

In phonics, we will be looking at consolidating the sounds that we have already learnt.

We will also be learning the tricky words who and which.

Topic

In our topic lessons, we will learning about:

- changing me (Jigsaw PSHE)
- Eid-al-Adha
- the summer solstice
- father's day
- transition and moving on

