

# Dovelands Primary School – British Values



## Tolerance of those with different faiths and beliefs

R.E. Curriculum follows the local Standing Advisory Council for Religious Education (SACRE)  
Special events encourage understanding, respect and tolerance  
RE reflects religious traditions of Britain, which are in the main Christian, while taking account of the teachings and practices of other principal religions represented in Britain  
Children are encouraged to learn to work and play with all their peers  
Children encouraged to reflect on their beliefs and values  
Important events and festivals are celebrated in different ways e.g. Special assemblies and celebration days  
Equalities statement  
School Dress Code enables everyone to feel part of our school

## The Rule of Law

Links to members of the community who hold elected positions  
Democracy linked to Assemblies  
School rules are consistently applied throughout the school  
Children learn the difference between right and wrong  
Pupils have regular opportunities to reflect on their behaviour and learning  
Police/Fire officers are in regular contact e.g. school fetes, safety visits- fireworks, stranger danger, and road safety  
Pupils learn through curriculum themes e.g. People who help us  
Children are expected to undertake jobs of responsibility throughout the school  
Children in Yr5/6 take part in cycling proficiency and learn the law of the road

## British Values

**When defining the social element of spiritual, moral, social and cultural development (SMSC) OFSTED September 2014 states. ‘The social development of pupils is shown by their ....acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain’**

## Individual liberty

Clear behaviour policy and school rules  
Understanding of individual responsibility within Mission Statement  
Children encouraged to tell the truth, celebrate things that go well and reflect on things that go wrong  
Year 6 children visit the Warning Zone  
Children have opportunities to reflect about liberty of our wider community  
Assembly Schedule

## Democracy

Children involved in democratic process e.g. sharing, choosing  
Elected school Council members meet regularly and take responsibility for representing the views of their class  
School Council meet with Governors to discuss issues  
Major parliamentary events acknowledged in school e.g. Referendums, general elections  
Children are told and learn stories e.g. bonfire night  
History topics cover many elements of democracy e.g. Victorians, WWs  
UNICEF ambassadors are selected for and voted for

## Mutual respect

Social, Emotional Aspects of Learning (SEAL) resources used across the school as part of PSHE+C  
Friendship week (Anti-bullying week). School teaches STOP – Several Times On Purpose, Start Telling Other People and to address Cyber bullying.  
NSPCC Anti bullying workshops  
Children are encouraged to develop their enjoyment and fascination about learning about themselves and the world in which they live  
Positive relationships encouraged and modelled –adults and children  
Competitive sports links – mutual respect  
Children taught to support and help each other e.g. Peer mentors, playground helpers  
Special Days and workshops for children  
Children encouraged to use and are taught good manners e.g. please and thank you