

SEND Pathway at Dovelands Primary School

High Quality Teaching	Concerns Identified (6wk minimum)	SEND Monitoring (2wk + 12wk)	SEND Support	E3/EHCP
<p>Teacher to ensure that high quality teaching is in place for all:</p> <ul style="list-style-type: none"> Using Walkthru strategies Cognitive load considered Environment not overstimulating Scaffolding in place Word banks available Phonics boards available Visual timetables Practical resources/manipulatives Explicit teaching of Relationship and Behaviour policy Individual reward charts used BERA strategies in place Settling time (at least half a term) EAL considered and assessed if necessary Background considered ie gaps in education, previous life experiences, summer born. 	<p>Teachers/Pastoral / Parents raise concerns around the progress of a child.</p> <p>Teacher to:</p> <ul style="list-style-type: none"> Review current arrangements BERA documents consulted and highlighted to ensure Quality First Teaching (QFT) is in place. Current interventions considered and implemented. Interventions must run for at least 6 weeks to consider impact. Current adaptations considered and reviewed. Initial concerns paperwork completed and emailed to Inclusion Lead. Parents made aware of concerns by Class Teacher. 	<p>Despite adjustments to QFT/intervention(s) limited or no progress is made and concerns remain.</p> <p>Teacher to inform parents that child is to be added to monitoring list and will be seen by SENDCo in class or further School Bases Assessments completed.</p> <p>Teacher to then share Pupil Profile (within 2 weeks of Inclusion visit / assessments). Inclusion Lead can support with initial meeting if required.</p> <p>Teacher to:</p> <ul style="list-style-type: none"> Email Inclusion Lead with review on Initial concerns document (inc BERA) and Book a drop in session with Inclusion Lead to discuss concerns. Speak to parents/Carers Actions from Inclusion Lead advice to be implemented (12weeks from visit/assessment) Plan to be completed with Targets and Provisions to achieve targets. After 12 weeks, Learning plan to be reviewed. <p>Inclusion Lead to:</p> <ul style="list-style-type: none"> Meet with teacher Observe child in class (within 3 weeks of receiving Initial concerns document) Advise around other monitoring documents required e.g. S&L screens Analyse intervention data and learning plan review Add child to monitoring list <p>SEND Monitoring can be stepped down to Remove from SEND if progress is made and no concerns remain.</p>	<p>Concerns remain after 12weeks of support.</p> <p>Teacher to:</p> <ul style="list-style-type: none"> Review Learning plan (end of monitoring time frame and in line with ongoing school reviews) Create Pupil Profile with targets and provision. Create BERA indicating additional provisions in place. Create Individual timetable including any additional support and send to Inclusion Lead Update Pupil Profile with any advice from outside agencies. Contact Inclusion Lead to discuss continued concerns <p>Inclusion Lead to:</p> <ul style="list-style-type: none"> Meet with parents to discuss ongoing concerns and next steps. Inform parents that their child will be placed on the SEND register. Discuss child at next JPM (September/February) if appropriate. Refer to appropriate agency which could include LCI, SEMH, S&L, EP. Complete learning assessments if required Observe child in class to ensure strategies in place. Analyse data from interventions and learning plans. <p>SEND support can be stepped down to SEND Monitoring or Remove from SEND if progress is made and no concerns remain.</p>	<p>Where concern continues with external advice in place (time can vary depending on need)</p> <p>Teacher to:</p> <ul style="list-style-type: none"> Contact Inclusion Lead to discuss continued concerns. Ensure Pupil Profile is updated/reviewed. Ensure advice from external agencies is in place alongside QFT. <p>Inclusion Lead to:</p> <ul style="list-style-type: none"> Meet with parents to discuss ongoing concerns and next steps. Consider where E2 (15hrs) support is provided Consider E3 funding application where additional adult support exceeds 15 hours support (including interventions). Consider EHCP application