



Dovelands
Primary School

EARLY YEARS FOUNDATION STAGE (F2)
LONG TERM PLAN

English

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1		Book box stories	Book box stories	Supertato by Sue Hendra	Shark in the Park by Nick Sharratt	Alien's Love <u>U</u> nderpants by Claire Freedman	The Three Little Pigs by Usborne	The Three Little Pigs by Usborne
Autumn 2	Alan's Big, Scary Teeth by Jarvis	Alan's Big, Scary Teeth by Jarvis	On the Way Home by Jill Murphy	On the Way Home by Jill Murphy	Little Red Riding Hood by Usborne	Little Red Riding Hood by Usborne	Decodable word reading	Decodable word reading
Spring 1	The Little Red Hen by Usborne	The Little Red Hen by Usborne	The Gruffalo by Julia Donaldson	The Gruffalo by Julia Donaldson	Luna Loves Art by Joseph Coelho	Luna Loves Art by Joseph Coelho		
Spring 2	Mad About Minibeasts by Giles Andreae	Somebody Swallowed Stanley by Sarah Roberts	Somebody Swallowed Stanley by Sarah Roberts	What the Ladybird Heard by Julia Donaldson	What the Ladybird Heard Next by Julia Donaldson			
Summer 1	The Gingerbread Man by Lesley Sims	The Gingerbread Man by Lesley Sims	Jack and the Beanstalk by Usborne	Jack and the Beanstalk by Usborne	The Baddies by Julia Donaldson	The Baddies by Julia Donaldson		
Summer 2	Jasper's Beanstalk by Nick Butterworth	Jasper's Beanstalk by Nick Butterworth	The Pig in the Pond by Martin Waddell	The Pig in the Pond by Martin Waddell	The Bug Collector by Alex Griffiths	The Bug Collector by Alex Griffiths		

Handwriting

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
Autumn 1		Dough disco	Dough disco	Dough disco	Dough disco	Dough disco	Dough disco	Dough disco	
Autumn 2	c	o	a	g	d	q	s	e	
	These begin with the formation of 'c' "curl around the cat".						Under the snake's chin, slide down and round its tail.	Join the elephant's eyes and down its trunk.	
Spring 1	l	i	j	t	h	b			
	These letters all begin with the formation of 'l' "all the way down the lollipop"				These letters all begin with the formation of 'h' "all the way down the lollipop"				
Spring 2	f	r	n	m	u				
	These letters all begin with the formation of 'f' "all the way down the lollipop"	These letters all begin with the formation of 'r' "From the cloud to the ground, up and over the rainbow."		These letters all begin with the formation of 'u' "down and around the umbrella, stop at the top and down to the bottom and flick."					
Summer 1	y	k	p	v	w	x			
	These letters all begin with the formation of 'u' "down and around the umbrella, stop at the top and down to the bottom and flick."	Down the kite, up & across, back & down to the corner.	Down the penguin's back, up & around its head.	These letters all begin with the formation of 'v' "Down to the bottom of the volcano and back up to the top."	These letters all begin with the formation of 'v' "Down to the bottom of the volcano and back up to the top."	Start at the top, then across to the bottom of the box.			
Summer 2	z	Consolidate taught letters	Consolidate taught letters	Consolidate taught letters	Consolidate taught letters	Consolidate taught letters			
	Zip across, zag down and across the zebra.								

Phonics and tricky words (Little Wandle)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1			Phase 1 recap	Autumn 1 week 1	Autumn 1 week 2	Autumn 1 week 3	Autumn 1 week 4	Autumn 1 week 5
Autumn 2	Phonics assessment and consolidation	Autumn 2 week 1	Autumn 2 week 2	Autumn 2 week 3	Autumn 2 week 4	Autumn 2 week 5	Phonics assessment and consolidation	
Spring 1	Spring 1 week 1	Spring 1 week 2	Spring 1 week 3	Spring 1 week 4	Spring 1 week 5 Phonics assessment	Spring 2 week 1		
Spring 2	Spring 2 week 2	Spring 2 week 3	Spring 2 week 4	Spring 2 week 5	Phonics assessment and consolidation			
Summer 1	Summer 1 week 1	Summer 1 week 2	Summer 1 week 3	Summer 1 week 4	Summer 1 week 5	Phonics assessment and consolidation		
Summer 2	Summer 2 week 1	Summer 2 week 2	Summer 2 week 3	Summer 2 week 4	Summer 2 week 5	Phonics assessment and consolidation		

Shared reading

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1				I know that we read from left to right and from the top of the page to the bottom of the page.	I know that the title of a book helps me to think about what the story might be about.	I know that the title of a book helps me to think about what the story might be about.	I can wonder and question.	I can wonder and question.
Autumn 2	I use my phonics to help me to read words I don't know.	I use my phonics to help me to read words I don't know.	When I use my sounds, I remember to say the whole word.	When I use my sounds, I remember to say the whole word.	I can make simple inferences (with pictures).	I can make simple inferences (with pictures).	I re-read a sentence if I have stopped to use my phonics.	I re-read a sentence if I have stopped to use my phonics.
Spring 1	I notice if I have made a mistake.	I notice if I have made a mistake.	I can make simple inferences from text.	I can make simple inferences from text.	I say words without using phonics if I remember them.	I say words without using phonics if I remember them.		
Spring 2	I can say what I like and don't like in a story and explain why.	I can say what I like and don't like in a story and explain why.	I can retell the story.	I can retell the story.	I know when I don't understand a word and can do things to help myself.			
Summer 1	I know when I don't understand a word and can do things to help myself.	I can visualise stories from words.	I can visualise stories from words.	I think about what each sentence means that I am reading.	I think about what each sentence means that I am reading.	I can recognise the features of non-fiction books.		
Summer 2	I can recognise the features of non-fiction books.	I think about what I already know about when I read (background knowledge).	I think about what I already know about when I read (background knowledge).	Reading with prosody (expression)	Reading with prosody (expression)	Reading with prosody (expression)		

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1			NCETM week 1	NCETM week 2	NCETM week 3	NCETM week 4	WR measure and patterns	WR measure and patterns
Autumn 2	NCETM week 5	NCETM week 6	NCETM week 7	NCETM week 8	NCETM week 9	NCETM week 10	WR circles and triangles	WR shapes with 4 sides
Spring 1	NCETM Week 11	NCETM week 12	NCETM week 13	NCETM week 14	NCETM week 15	WR mass and capacity		
Spring 2	NCETM week 16	NCETM week 17	NCETM week 18	WR Length, height and time	WR Length, height and time			
Summer 1	NCETM week 19	NCETM week 20	NCETM week 21	NCETM week 22	WR exploring 3D shapes	WR exploring 3D shapes		
Summer 2	NCETM week 23	NCETM week 24	NCETM week 25	NCETM week 26	NCETM week 27	NCETM week 28		

Topic								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1		All about you (Families) PSHE	Our school (Doveland) History and Geography	Our local area (Eastfield Road / Westcotes) History and Geography	Rosh Hashanah (Judaism) RE	Seasons: Autumn Science and Art	Our local area (Western Park) History and Geography Park trip	Diwali (Hinduism) RE
Autumn 2	Our city (Leicester) History and Geography	Bonfire Night History Bonfire scenes Art	Remembrance Day History Poppies Art	Special places (home, school, park etc) PSHE	Music appreciation Music	Seasons: Winter Science and Art	Hannukah (Judaism) RE	Christmas story (Christianity) RE Church trip
Spring 1	RSPCA School Birdwatch Science	Animals (local) Science/ Geography	People who help us PSHE Emergency service visit	Technology (changes over time) DT/ computing	Internet Safety Computing	Shrove Tuesday (Christianity) & Ramadan (Islam) RE		
Spring 2	Chinese New Year History and RE	World book day Holi (Hinduism) RE / Art	Seasons: Spring Science and Art	Eid-ul-Fitr (Islam) RE	Easter story RE Church trip			
Summer 1	Vaisakhi (Sikhism) RE	St George's day History	Plants Science	Animals (from around the world) Science/ Geography	Animals (extinct) Science/ Geography	Science week Science Atomic Tom visit		
Summer 2	Our world (world map) Geography	Our world (Coming to England) History and Geography	National smile month Science / PSHE	Seasons: Summer Science and Art	Animals (farm) Geography and Science Farm trip	Moving on PSHE		

RE								
Christianity and Hinduism	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 Which people, stories and events are special to me?		Introduce Religious Education Symbols Stand-alone lesson about Theology	Belonging	Who is special to me?	Why are these people special to you? How do we decide what makes someone special?	What is the difference between sacred and special ?	Which stories are special to you?	What do you celebrate?
Autumn 2 Which people, stories and events are special to me?	Diwali- A sacred celebration	Diwali- How is it celebrated?	How do we celebrate Diwali in Leicester and in School?	Christmas- Nativity Story	Why and how do Christians celebrate Christmas?	How do we celebrate Christmas in Leicester and in school?	Depending on when Nativity production is we can move the Christmas celebration work to suit us. Church trip Nativity	
Spring 1 What do I know about Easter and Holi? Lent 18th Feb Holi 4th March Easter 5th April	Introduce the term Philosophy (No RE inset)	Introduce the term Philosophy . Recap Symbols	How and why do people come together to celebrate special events? Introduce Easter and Holi .	Why is Easter special for Christians?	Why is Holi special for Hindus?	What is Lent?		
Spring 2 What do I know about Easter and Holi?	Easter Story. Palm Sunday Holy Week. Good Friday Easter Sunday. How is it celebrated?	Holi Story How is Holi celebrated?	Using stories children will know to compare to the Easter/ Holi story.	Prepare children for the Easter Church visit.	Church visit Easter.			
Summer 1 Why are some objects or places special or sacred?	Introduce the term social scientist Recap religious symbols	What is special, what is sacred?	What is a special place for me? We all have different special places.	Sacred or holy places	Church features	Church visit Focus: features of a Church		
Summer 2 Why are some objects or places special or sacred?	Reflection on the church visit	What is a mandir and who worships there?	Mandir features	Mandir visit Virtual tour	Why is a mandir sacred and holy for Hindus?	Recap of Sacred and Special. Recognising Symbols.		

PSHE (Jigsaw)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1			Being Me in My World: Who... Me?!	Being Me in My World: How am I feeling today?	Being Me in My World: Being at School	Being Me in My World: Gentle hands	Being Me in My World: Our Rights	Being Me in My World: Our Responsibilities
Autumn 2	Celebrating Differences: What I am good at?	Celebrating Differences: I'm Special, I'm Me!	Celebrating Differences: Families	Celebrating Differences: Houses and Homes	Celebrating Differences: Making Friends	Celebrating Differences: Standing Up for Yourself		
Spring 1	Dreams and Goals: Challenge	Dreams and Goals: Never Giving Up	Dreams and Goals: Setting a goal	Dreams and Goals: Obstacles and Support	Dreams and Goals: Flight to the Future	Dreams and Goals: Footprint Award		
Spring 2	Healthy Me: We like to move it, move it!	Healthy Me: Food, Glorious Food	Healthy Me: Sweet Dreams	Healthy Me: Keeping Clean	Healthy Me: Stranger Danger			
Summer 1	Relationships: My Family and Me!	Relationships: Making friends, make friends, never ever break friends (1)	Relationships: Making friends, make friends, never ever break friends (2)	Relationships: Falling Out and Bullying (1)	Relationships: Falling Out and Bullying (2)	Relationships: Being the best friends we can be		
Summer 2	Changing Me: My Body	Changing Me: Respecting My Body	Changing Me: Growing Up	Changing Me: Fun and Fears (1)	Changing Me: Fun and Fears (2)	Changing Me: Celebration		

Enrichment

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1							Park trip – Geography/ History	
Autumn 2	Poetry performance – English/Oracy						Nativity performance – RE/History/ Music Decorations day - RE	Church trip - RE
Spring 1	Baking bread - DT		Emergency service visit - PSHE			Tasting pancake - RE		
Spring 2	Tasting noodles - RE				Church trip - RE			
Summer 1		Baking gingerbread - DT	Planting beans/seeds - Science			Atomic Tom visit - Science		
Summer 2		Class assembly	Class assembly	Class assembly Mandir tour - RE	Farm trip – Science / Geography			