Dovelands
Primary School

Adaptive Teaching: How We Support and Challenge

Breaking tasks and learning into small chunks

Modelling with think alouds

Using simple, clear language

Manipulatives, practical equipment

I, WE, YOU

Prompt sheets

Sentence starters/stems

Opportunities to practice and apply

Checking for understanding regularly using a range of strategies

Visual prompts

Creating environments where mistakes are celebrated

Oracy strategies

Guided practice

SUPPORT

Worked examples, backward fading

Peer editing/assessment

Re-teaching

Think, pair, share

Alternative ways/tasks to meet the same lesson objectives

Writing targets

Providing feedback through 1:1, group or whole class conferencing

Pre-teaching

Adjusting pace

Questioning using a range of question types

Success Criteria

Guided groups

Steps to Success

Word banks

Adult support

Promoting independence and metacognitive strategies

Working walls

Flexible groupings

Mixed attaining learning partners

Interleaving

Revisiting and retrieving previous learning

Non-examples

Spaced learning

Real life context

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Looking at a wider range of example

Tasks that ensure depth before speed

Applying knowledge in range of contexts

A curriculum with high expectations that 'teaches to the top'

Same attaining learning partners

Precision in language, using correct terminology

Extension of answers

Overlearning with intensity and purpose (automaticity)

Real life context

Independent exploration

Apply substantive and disciplinary knowledge

Ambitious and challenging texts and resources

Cutaway teaching