Special Educational Needs and Disabilities (SEND)

At Dovelands Primary School, we believe every child should feel valued, included and able to achieve their full potential. We are committed to providing a safe, supportive and ambitious learning environment where all pupils can thrive, regardless of their needs, abilities or starting points. Our inclusive approach ensures that every child has access to a broad and engaging curriculum and opportunities to participate fully in school life.

Our aim is to remove barriers, promote independence and success for every child.

Working in Partnership with Families

We recognise that parents and carers know their children best. We work collaboratively with families by:

Listening to parental views and concerns

Sharing information about progress and support

Involving parents in review meetings and decision making

Celebrating strengths as well as addressing areas of need

Agreeing tarets and next steps together

We value open communication and encourage families to contact us whenever they have concerns or questions.

Identifying SEND

We work closely with parents, carers, pupils and professionals to identify additional needs as early as possible. Concerns may be raised by:

- Parents or carers
- Teachers and school staff
- Previous schools or settings
- Health or specialist professionals
- The child themselves

How We Support Children with SEND

We follow a graduated approach of Assess, Plan, Do, Review to understand needs and decide on the most appropriate support.

All teachers are responsible for supporting pupils with SEND and adapting teaching to meet individual needs. We use a range of inclusive and adaptive teaching strategies to remove barriers to learning and ensure all children can access the same high-quality curriculum.

<u>SEND Support Plans and Reviews</u>

Most of the time, a child's needs can be met at SEND Support Level. They will have a personalised Learning Plan which will identify outcomes, support strategies and next steps. Progress will be reviewed internally by teachers and Inclusion lead and also with parents and carers at Parents Evening.

Where necessary, we may seek advice from external agencies such as Educational Psychologists, Speech and Language Therapists, or specialist SEND services. Parents will always be informed and involved in these decisions.

<u>Education, Health and Care Plans (EHCPs)</u>

For a small number of pupils with significant and long-term needs, additional support may be requested through an Education, Health and Care (EHC) Needs Assessment. If an Education, Health and Care Plan (EHCP) is agreed, the school will work closely with parents, the Local Authority and other professionals to deliver the provision outlined in the plan.

Supporting Wellbeing and Inclusion

We understand that some pupils may need support with emotional wellbeing, attendance, medical needs or life circumstances that impact learning. Alongside SEND provision, we offer pastoral support and work closely with families and external agencies to ensure children receive the help they need.

For more information about SEND provision at Dovelands, please see:

- Our SEND Information Report
- The Local Authority SEND Local Offer
- Our Accessibility Plan
- Supporting Children with Medical Conditions Policy

These documents can be accessed via the school website.

Accessibility and Equal Opportunities

We are committed to making reasonable adjustments to ensure disabled pupils can access learning, school activities, trips and enrichment opportunities. We continually review our provision to reduce barriers and improve accessibility for all.

Our Inclusion Lead is: Laura Newby
<u>inclusion@dovelands.leicester.sch.uk</u>

Our Inclusion Governor is: Keith Lishman

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