Geography Composites

Cycle A					
	Autumn		**Spring**		**Summer**
EYFS	•Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps -Children to create a map of the school to locate areas (eg: hall, classrooms, playground, library) -Children to look at different habitats that animals live in		Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps •Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts maps -Children to look at photos of Dovelands (new and old) to look at differences over time -Children to look at buildings in the local area and consider if they are new or old. How do they know? -Children to identify key landmarks on a map (Dovelands, Western Park, St Anne's Church)		•Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps -Children to compare where minibeasts live compared to where they live -Children to look at how their local area looks compared to a location in the county (Kibworth – Windmill Farm).
	Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**
Y1/2	What can be found in the local area around school? (Western Park area) – Fieldwork – creating maps of our local area – To take place in week 3 of the unit	What do I Know about the North and South poles, the equator and weather patterns in the UK?			What is an Environmentalist ?
Y3/4	What are the differences and similarities between Leicester City and Leicestershire? Investigating land use in our city centre/ following a route (map work) – Potentially to take place in week 4/5 of the unit	What are the 3Rs and why are they essential to the wonderful world we live in?			
Y5/6			What are the features of a mountain range?	What is the purpose of a river? Bradgate park – investigating River Lin – The unit may need to be	What countries and cities make up Central America?(This unit has been combined with History of Mayan)

				adapted to build in the fieldwork unit.	

Cycle B					
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	Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**
Y1/2	What is the coast like around the UK?			How is our local area (Western Park) different to a village in China? (Chengyang)	What continents and oceans make up the world?
Y3/4	How important is the River Nile to Egypt?			What are the similarities and differences between the UK, Finland and Cyprus?	What are volcanoes and earthquakes and where do they occur?
Y5/6		How do lines of latitude and longitude help us understand the geography of planet earth?	What are the similarities and differences between the United Kingdom and Peru?	How can we become Carbon literate?	